Toni Hayes

Lesson Plan #4

4-10-2013

Jasmine

**Objectives:**

Social Studies Objectives & Related TEKS:

1.12 Culture: The student understands the importance of family customs and traditions.

ELA Objectives & Related TEKS:

1.9 Reading/Comprehension of Literary Text/Fiction: The student will describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events

3.22 Knowledge and Skills: The student will spell high-frequency and compound words from a commonly used list.

**Activities:**

1. Reading Comprehension
2. Guided Reading, *Best Friends Forever*
3. Discuss some of the sight word vocabulary in the book.
4. Ask her to retell the story in her own words and what she liked or disliked about the book.
5. Reading Fluency
6. Independent or shared reading, *Hello Kitty: Best Friends*
7. Discuss some of the sight word vocabulary in the book.
8. Discuss the similarities and differences between the two books.
9. Written Communication
10. Discuss qualities of friendship and brainstorm using a bubble graph.
11. Write a letter to a friend using sight words.

**Materials:**

1. Paper
2. Pencil or Markers
3. Best Friends Forever by Samantha Brooke
4. Hello Kitty by T.L. Bonaddio

**Evaluation:**

* Teacher observation for reading comprehension and fluency.
* Recognition of sight words during independent or shared reading.
* Spelling of sight words during letter to a friend.